BEAR BAGS: MORE LUNCH WORD CARDS

Instructor: Use this worksheet to help students review the sounds targeted in the Bear Bags: More Lunch exercise.

Initial Consonant Blends	tr: troop, trend, tried, trim pl: place, plot, pluck, plush
Initial Consonant Digraphs	sh: shin, shoe, she, shook th: that, then, there, this
Final Consonant Blends	mp: limp, ramp, stamp, bump nk: sink, sunk, rink, rank
Final Consonant Digraphs	ch: stitch, touch, peach, pooch sh: push, mash, wash, fish
Final Consonant Doubles	ss: toss, mess, lass, hiss II: call, fill, pull, well
Grammatical Endings	ed: started, wanted, planted, worded ing: running, jumping, hopping, looking
Long Vowel Digraphs	ee: sleep, feet, seen, deep oa: goal, moat, boast, soap
Long Vowel Silent E	a_e: blade, grace, shake, tale i_e: bite, line, mice, ripe

troop

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tried

trim

place

plot

pluck

plush

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shoe

she

shook

that

then

there

this

limp

ramp

stamp

bump

sink

sunk

rink

rank

stitch

touch

peach

pooch

push

mash

wash

fish

toss

mess

lass

hiss

call

fill

pull

well

Grammatical Endings: ed

started

wanted

planted

worded



running

jumping

hopping

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sleep

feet

seen

deep

goal

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soap

blade

grace

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tale

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line

mice

ripe