

FOUNDATIONS II PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
Cosmic Reader	Develop English grammar, following directions, vocabulary, and listening comprehension skills by listening to a story, answering questions, and following instructions related to the story.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Following Directions Word Structure & Knowledge Listening Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Jumper Gym	Develop advanced listening accuracy and auditory sequencing skills by identifying a sequence of sound sweeps.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Auditory Sequencing 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Paint Match	Develop phonological awareness and sound-letter correspondence skills by matching words into pairs using the fewest attempts.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Auditory Word Recognition Phonological/Phonemic Awareness Phonics/Decoding 	<ul style="list-style-type: none"> Memory Attention Processing
Polar Planet	Develop phonological awareness, word analysis, and sound-letter correspondence skills by identifying a target word when presented within a series of words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Auditory Word Recognition Phonological/Phonemic Awareness Word Structure & Knowledge 	<ul style="list-style-type: none"> Memory Attention Processing
Tomb Trek	Develop phonological awareness and sound-letter correspondence skills by identifying a target word when presented within a sequence of two words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Auditory Word Recognition Phonological/Phonemic Awareness Phonics/Decoding 	<ul style="list-style-type: none"> Memory Attention Processing

Date:	Supplemental Instruction/Intervention:
Initials:	

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Skills Key

LANGUAGE & PRE-READING SKILLS	
Listening Accuracy	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Auditory Sequencing	The ability to understand and recall the order of sounds and words.
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar-sounding words.
English Grammar	The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
Following Directions	The ability to attend to details, and plan an appropriate sequence of steps, in order to carry out verbal instructions.
FOUNDATIONAL READING SKILLS	
Phonological/Phonemic Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Phonics/Decoding	The ability to relate speech sounds to specific letters (phonics), along with the ability to apply knowledge of letter-sound relationships to the process of sounding out and reading words (decoding).
Word Structure & Knowledge	The ability to recognize word parts such as morphemes, syllables, and spelling patterns, and to apply that knowledge when reading.
COMPREHENSION SKILLS	
Listening Comprehension	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.