

READING COMPREHENSION DEMO DAY TIPS



Introduction

Say: Our bodies and brains both need to exercise to be strong and in shape. We must exercise in order to see the difference, and we must work hard. This will help us to listen better and to do better work in school. We will exercise our brains with Fast ForWord.

Let's talk about our rules for Fast ForWord time:

1. We need a quiet environment.
2. We must respect our peers and our equipment.
3. Only take breaks between exercises.
4. Raise your hand if you need help or have a question.

Most important, accuracy—getting answers correct—is the key to progressing quickly. Listen carefully and think before answering. Listening and focus are very important. Wrong guesses count against you. Always aim for getting as many correct responses in a row for the quickest progress toward completion.

Now, let's learn how to do our Fast ForWord exercises so that you understand the goal of each exercise and how each exercise works.

Art Walk

Goal/Task: Develop reading comprehension skills by manipulating grammatical forms and structures to construct sentences about visual information.

Name Art Walk

The grocer is _____

sawing a board.

neat and tidy.

neatly.

messy.

5:00 / 10:00 TIME 45 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Demo Art Walk

1. **Say:** Today, we're going to practice building sentences that describe pictures. Together, we'll work on an exercise called Art Walk. I'll get us started, then I'd like for you to try.
2. Project the "Introduction - English or Spanish demo" for Art Walk.
3. Follow along with the demo, which explains how the exercise works.
 - Describe the details you see in the pictures.
 - Explain which one is the best match and how you ruled out the other options.
 - Choose an answer.
 - Correct answer: a "ding" sound effect plays, the answer is highlighted, and the answer appears in the sentence.
 - Incorrect answer: a "thunk" sound effect plays, the correct answer appears in the sentence, and the incorrect answer is dimmed.
4. Demo the keyboard shortcuts:
 - Go button = Space bar
 - Possible answers (top to bottom) = Number keys 1-4

Cognobot

Goal/Task: Develop reading comprehension skills by answering literal, cause-and-effect, relationship, and inferential questions about fiction and nonfiction texts, schedules, instructions, and tables.

Name _____ Cognobot

The streets of most newer cities do not

Some cities are planned, while others grow without a plan. A plan reflects the government's ideas about how a city should be ordered. Most newer cities have straight streets that form square blocks. Older cities more often have streets that twist and turn. These streets were not planned with cars in mind. Instead, they were built to follow twisty old cow paths.

go straight

form square blocks

twist and turn

have cars on them

5:00 / 10:00 TIME 78 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Name _____ Cognobot

Fruit	Plant Type	Uses	
apple	red, yellow, green	tree	juice, pie
banana	yellow	tree	milkshake, bread, pie
grape	purple, red, green	vine	juice, jelly
orange		tree	juice

Which fruit in this table does not grow on a tree?

orange

pumpkin

apple

grape

5:00 / 10:00 TIME 78 POINTS LEVEL 2 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Demo Cognobot

1. Say: **Today, we're going to practice reading passages, tables, and schedules, then answering questions about them. Together, we'll work on an exercise called Cognobot. I'll get us started, and then I'd like for you to try.**
2. Project the "Introduction - English or Spanish demo" for Cognobot.
3. Follow along with the demo, which explains how the exercise works.
 - When looking at a table or schedule, describe the details you see.
 - Explain which answer is the best match and how you ruled out other options.
 - Choose an answer.
 - Correct answer: a "ding" sound effect plays and the answer is highlighted.
 - Incorrect answer: a "thunk" sound effect plays and the incorrect answer is dimmed.
4. Demo the keyboard shortcuts:
 - Go button = Space bar
 - Next button = Space bar
 - Possible answers (top to bottom) = Number keys 1-4

Data Stream

Goal/Task: Develop reading comprehension strategies by answering questions about fiction and nonfiction texts, and working with graphic organizers and summaries.

Name **Data Stream**

When a Zipling feels hungry, a little time outdoors in the sunlight makes a perfectly good snack. However, they can also eat what we would consider food. They must eat extra food during the winter, when there are less hours of sunlight. Indeed, some Ziplings waste away during the winter because they fail to eat enough food.

5:00 / 10:00 TIME 45 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Name **Data Stream**

Select the diagram that illustrates the following statement: Some Ziplings who don't eat enough in winter will waste away.

Diagram 1: Two overlapping circles. Left: Ziplings who eat enough in the winter. Right: Ziplings who waste away in the winter.

Diagram 2: Two overlapping circles. Left: Ziplings who don't waste away in the winter. Right: Ziplings who don't eat enough in the winter.

Diagram 3: Two overlapping circles. Left: Ziplings who don't eat enough in the winter. Right: Ziplings who waste away in the winter.

Diagram 4: Two overlapping circles. Left: Ziplings who eat enough in the winter. Right: Ziplings who waste away in the winter.

5:00 / 10:00 TIME 45 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Name **Data Stream**

Steps	Honey-Making Activities	House Bees	Field Bees
First	4		✓
Second	begin breaking down nectar starches into sugars		✓
Third	5	✓	
Fourth	6	✓	
Fifth	seal honey into honeycomb	✓	

Select the missing text for 4.

gather pollen

regulate hive temperature

make honey

gather nectar

5:00 / 10:00 TIME 45 POINTS LEVEL 2 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Name **Data Stream**

Select the best sentence to continue the summary.

Trot and Cap'n Bill meet a creature called an Ork. The Ork has a shrill, high-pitched voice and wings.

They learn the Ork is comfortable with staying underwater for long periods of time.

The Ork tells them he had an awful pickle last night.

The Ork had been caught in a whirlpool and trapped underwater.

Trot asks Cap'n Bill what it is.

5:00 / 10:00 TIME 45 POINTS LEVEL 5 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Demo Data Stream

- Say: **Today, we're going to practice using comprehension strategies to manage the information we read. Comprehension strategies help us organize information so that we can understand and use it better. First, we'll read a passage and answer a few questions about it. Then, we'll analyze and organize the information into a table, chart, diagram, or summary, and use it to answer more questions. Together, we'll work on an exercise called Data Stream. I'll get us started, and then I'd like for you to try.**
- Project the "Introduction - English or Spanish demo" for Data Stream.
- Follow along with the demo, which explains how the exercise works.
 - When looking at a graphic organizer, describe the details you see.
 - Explain which answer is the best match and how you ruled out the other options.
 - Choose an answer.
 - Correct answer: a "ding" sound effect plays, the answer is highlighted, and the answer appears in the graphic organizer when applicable.
 - Incorrect answer: a "thunk" sound plays and the incorrect answers are dimmed.
- Demo the keyboard shortcuts:
 - Go button = Space bar
 - Next button = Space bar
 - Possible answers (left to right, top to bottom) = Number keys 1 - 4

Demo Print Shop

Goal/Task: Develop reading comprehension skills by selecting the correct paraphrase of a narrative text.

Name **Print Shop**

The mouse eyed the painting. The mouse is edgy.

The mouse is not edgy.

The painting is edgy.

The edgy mouse eyed the painting.

The edgy painting eyed the mouse.

5:00 / 10:00 TIME 72 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Demo Mission Control

1. Say: **Today, we're going to practice *paraphrasing*. Paraphrasing means to say the same thing in a different way. First we'll read some messages, then we'll choose the paraphrase that includes all of the same information in it. Together, we'll work on an exercise called Print Shop. I'll get us started, and then I'd like for you to try.**
2. Project the "Introduction - English or Spanish demo" for Print Shop.
3. Follow along with the demo, which explains how the exercise works.
 - Explain which answer is the best match and how you ruled out the other options.
 - Choose an answer.
 - Correct answer: a "ding" sound effect plays and the answer is highlighted.
 - Incorrect answer: a "thunk" sound effect plays, the correct answer is highlighted, and the incorrect answer is dimmed.
4. Demo the keyboard shortcuts:
 - Go button = Space bar
 - Possible answers (top to bottom) = Number keys 1-4

Road Trip

Goal/Task: Develop reading comprehension skills by selecting the right word to complete a sentence.

Name **Road Trip**

tie untie

retie tied

If you _____ your shoe, you can take it off and stretch your toes.

5:00 / 10:00 TIME 36 POINTS LEVEL 1 0% PROGRESS 3 CURRENT STREAK 9 HIGHEST STREAK

Demo Road Trip

1. Say: **Today, we're going to practice completing sentences by choosing the best word to fill in the blank. Together, we'll work on an exercise called Road Trip. I'll get us started, and then I'd like for you to try.**
2. Project the "Introduction - English or Spanish demo" for Road Trip.
3. Follow along with the demo, which explains how the exercise works.
 - Explain which answer is the best match and how you ruled out the other options.
 - Choose an answer.
 - Correct answer: a "ding" sound effect plays, the answer is highlighted, and the answer appears in the sentence.
 - Incorrect answer: a "thunk" sound effect plays, the correct answer appears in the sentence, and the incorrect answer is dimmed.
4. Demo the keyboard shortcuts:
 - Go button = Space bar
 - Possible answers (left to right, top to bottom) = Number keys 1-4