

READING COMPREHENSION PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
Art Walk	Develop reading comprehension skills by manipulating grammatical forms and structures to construct sentences about visual information.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Word Structure & Knowledge Fluency Word Learning Strategies Academic Language Independent Reading Monitoring Comprehension Interpreting Visual Information 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Cognobot	Develop reading comprehension skills by answering literal, cause-and-effect, relationship, and inferential questions about fiction and nonfiction texts, schedules, instructions, and tables.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Following Directions Fluency Word Learning Strategies Academic Language Key Ideas & Details Independent Reading Monitoring Comprehension Craft & Structure Drawing Inferences Interpreting Visual Information 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Data Stream	Develop reading comprehension strategies by answering questions about fiction and nonfiction texts, and working with graphic organizers and summaries.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Fluency Word Learning Strategies Academic Language Key Ideas & Details Independent Reading Monitoring Comprehension Craft & Structure Drawing Inferences Interpreting Visual Information 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Print Shop	Develop reading comprehension skills by selecting the correct paraphrase of a narrative text.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Word Structure & Knowledge Fluency Key Ideas & Details Independent Reading Monitoring Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Road Trip	Develop reading comprehension skills by selecting the right word to complete a sentence.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Phonics/Decoding Word Structure & Knowledge Fluency Word Learning Strategies Academic Language Independent Reading Monitoring Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing

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Skills Key

LANGUAGE & PRE-READING SKILLS	
English Grammar	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Following Directions	The ability to attend to details, and plan an appropriate sequence of steps, in order to carry out verbal instructions.
FOUNDATIONAL READING SKILLS	
Print Concepts	The ability to approach print with a basic understanding of how it works, including the concept that text conveys a message, knowledge of how books work, which direction to read in, and how to interpret punctuation.
Phonics/Decoding	The ability to relate speech sounds to specific letters (phonics), along with the ability to apply knowledge of letter-sound relationships to the process of sounding out and reading words (decoding).
Fluency	The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
VOCABULARY ACQUISITION SKILLS	
Word Learning Strategies	The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
Academic Language	The ability to use the language needed for success in school, including general academic words (which appear frequently in print, but rarely in social conventions), discipline-specific terms, and multiple meaning words.
COMPREHENSION SKILLS	
Key Ideas & Details	The ability to distinguish key ideas from supporting details.
Independent Reading	The ability to read texts independently, with minimal to no assistance.
Monitoring Comprehension	The ability of learners to recognize whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.
Craft & Structure	The ability to describe the overall structure (e.g., cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Drawing Inferences	The ability to refer to details and examples in a text when drawing inferences from it.
Interpreting Visual Information	The ability to use information gained from illustrations and the words in a text to demonstrate understanding of the text.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.